

SPEAKING CONTENT STANDARD LEVEL 2

Adult learners will understand how to express themselves orally using English in the home, community, and workplace.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
2.2.1 Use correct subject and object pronouns.	<ul style="list-style-type: none"> • Tell a story about yourself substituting pronouns for nouns. • Retell a story told by your partner. 			
2.2.2 Use simple and complex conjunctions.	<ul style="list-style-type: none"> • Use simple conjunctions correctly in conversation, such as “and”, “or”, but”. • Use complex conjunctions in conversation, such as: “although”, “instead of”, and “so that”. • Combine verbal sentences using the correct conjunction. 			
2.2.3 Use basic grammatical structures.	<ul style="list-style-type: none"> • Use subject-verb agreement in daily conversation. • Use noun/pronoun agreement in a partnered activity. • Tell about a conversation you had yesterday. • Enunciate third person, singular or plural, correctly. • Express time relationships by retelling a story in past, present, and future tenses. 			
2.2.4 Explore and use language to communicate effectively with a variety of audiences and for different purposes.	<ul style="list-style-type: none"> • Discuss opposing views on current affairs. • Utilize cause and effect in problem solving. • Choose appropriate tone of voice, intonation, rhythm, and stress patterns. 			
2.2.5 Demonstrate ability to use Standard American English in making presentations or reports.	<ul style="list-style-type: none"> • Give an oral book report. • Report on a topic of interest. 			
2.2.6 Maintain a focused conversation.	<ul style="list-style-type: none"> • Stick to the topic. • Respond appropriately to prior communication. • Listen and ask appropriate questions. 			
2.2.7 Tell and retell stories sequentially.	<ul style="list-style-type: none"> • Retell the plot of a current movie in sequence. • Describe the actions of the main character. 			

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2.2.8 Respond orally to multiple text types.	<ul style="list-style-type: none"> • Reflect. • Take a position. • Make connections. • Share understanding. • Discuss folk tales, fables, and realistic fiction. • Examine characters, thoughts, motivation, setting, and plot. 			
2.2.9 Plan and deliver presentations or reports.	<ul style="list-style-type: none"> • Use appropriate text features, such as: illustrations and pictures. • Provide supportive facts and details. Use appropriate props. • Maintain appropriate intonation and tone of voice. 			

Name: _____

Date: _____